

In accordance with Section 1118 the Garfield School District School # hereby agrees to implement the following statutory requirements for the 2019-2020 Parent Involvement Policy.

1. Garfield High School will take the following actions to involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs. This should include the planning, review, and improvement of the school parental involvement policy under section 1118 of the ESEA:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
<ul style="list-style-type: none"> • Back to School Night • Home & School Meetings • Title 1 meetings • District Home & School Consortium Meetings • Academic Awards Night • Guidance Meetings 	<ul style="list-style-type: none"> • Principal • Home and School Staff • Home and School Executive committee • Title 1 Staff • HSC Chairs • Director of Guidance 	September-June	Parent Portal, Flyers, Website, School Messenger, Text systems	Sign in Sheets

2. Garfield High School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will schedule the meeting at a time convenient for parents. A flexible number of additional parental involvement meetings will be offered so that as many parents as possible are able to attend. The school will invite all parents of students participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
Title 1 annual meeting	Title 1 staff	September-June Day and Evening meeting	Flyers, Website, Back to School Night Presentation	Sign in Sheets

3. Garfield High School will provide parents of participating students information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet by:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
<ul style="list-style-type: none"> • District HSC Meetings • HSA Meetings • Back to School night • Parent Teacher conference • NJSLA results mailed to families • GBOE website • Family Academic Evening Programs • District Consortium, Committee Meetings • Gradebook updates in Parent Portal • Publications on Remedial/Enhancement Interventions (RTI), e.g. mentoring, extended day/year, SYD, etc. 	<ul style="list-style-type: none"> • Principal • Teachers • District tech department • Supervisors of Curriculum • HSA executive committee • School Safety Committee • RTI Committee 	Sept.- June Day and Evening meeting times	Parent Portal, Flyers, Website, School message board, text message system.	Parent Portal Log In records, Sign in Sheets, agendas, print out of PowerPoints.

4. Garfield High School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their students. The school will respond to any such suggestions as soon as practicably possible by:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
<ul style="list-style-type: none"> • HSA Meetings • Surveys • Open Communication through email system • Parent Portal • Parent/Teacher Conferences • At Risk Conferences • RTI/I&RS meetings • Classroom Events • Guest Speakers • District HSC Meetings 	<ul style="list-style-type: none"> • Principal • Executive Committee • Community volunteers • Staff • Data Team • CST member assigned to I&RS • District Technology Team 	September- June	Flyers, Website, Communication system	Sign in Sheets

5. Note: If the school-wide program plan under section 1114 (b)(2) is not satisfactory to the parents of participating students, the school will also submit the parents' comments on the plan that will be available to the local education agency.

COMPACT: SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT 1118(d)

This compact was jointly developed with parents and staff of Garfield High School. The parents as well as the entire school staff and students will share in the responsibility for improved student achievement.

Parents will support student learning by:

- Monitoring attendance
- Ensure Internet accessibility in support of the One-to-One Initiative either at home or the public library
- Monitoring laptop use and proper care
- Making sure that homework is completed
- Monitoring amount of television students watch
- Participating, as appropriate, in decisions relating to their student's education
- Promoting positive use of student's extracurricular time
- Staying informed about students' education and communicating with the school by promptly reading all notices from the school or the school district, either received by students or by mail, and responding as appropriate
- Serving, to the extent possible, on policy advisory groups, such as school advisory or policy groups

Staff will support student learning by:

- Freshman students will daily receive at least 80 minutes of reading instruction and at least 80 minutes of math instruction
- Hold parent-teacher conferences. Conferences will be held (at least annually): The purpose of the conference will be to review the student report card and discuss academic successes and weaknesses.
- Provide parents with frequent reports on their student's progress. Specifically, the school will provide reports as follows: Parents will be provided 3 interim reports as well as 3 report cards throughout the year.
- All Grades are maintained in Parent Portal for review.
- Teachers will maintain websites with updated critical class information.
- Faculty mentors and tutors will be made available to students as needed.
- Online learning to support students as needed, support of the One-to-One Initiative

Students will support their own learning by:

- Proper care and utilization of the district provided One-to-One laptop
- Complete assignments on time as indicated by the teacher and ask for help when needed.
- Read with determination or resolve for at least 30 minutes every day outside of school time.
- Give to parents or the adult who is responsible for their welfare all notices and information received by them from their school every day

BUILDING CAPACITY FOR INVOLVEMENT1118(e)

To ensure effective involvement, Garfield High School will provide assistance to parents in understanding such topics as:

- Assessment Standards
- The requirements of Title I
- Monitoring their student's progress
- Working with educators to improve the achievement of their students
- Early College Program
- One to One Initiative
- Response to Intervention (RTI)
- Extended Day/Year, e.g. mentoring, tutoring, College & Career Readiness classes, credit recovery, etc.

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
<ul style="list-style-type: none"> • HSA Meetings • Back to School night • Parent Teacher conferences • NJSLA results mailed to families • GBOE website • Family Academic Evening Programs • District Consortium Committee Meetings • Gradebook updates in Parent Portal 	<ul style="list-style-type: none"> • Principal • Teachers • District tech department • Supervisors of Curriculum • HSA executive committee • School Safety Committee 	September-June Day and Evening meeting times	Parent Portal, Flyers, Website	Parent Portal Log In, Sign in Sheets

Foster parental involvement by providing materials and training, such as literacy training and using technology, as appropriate, to help parents work with their students to improve their student's academic achievement.

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
<ul style="list-style-type: none"> • District HSC Meetings • HSA Meetings • Parent trainings • Academic Evenings 	<ul style="list-style-type: none"> • Computer staff • Committee staff 	September-June	Parent Portal, Flyers, Website, Communication systems	Sign in sheets

Educate teachers, student services personnel, principals, and other staff on the value and utility of contributions of parents, and in how to reach out to and communicate and work with parents as equal partners. Actions should include how to implement and coordinate parent programs and build ties between parents and schools:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
<ul style="list-style-type: none"> • School Safety Committee • Surveys • Faculty Meetings • Departmental Meetings 	<ul style="list-style-type: none"> • Principal • Anti-Bullying Specialist 	September-June	Email system	Sign in Sheets

Coordinate and integrate parental involvement programs and activities that teach parents how to help their students at home (to the extent feasible and appropriate). Possible programs include Parent Portal, District Home & School Consortium meetings, parental workshops, and other programs. The schools' program must help teachers, principals, and other staff work well with parents. The school will also develop other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
<ul style="list-style-type: none"> • GCN Trainings • Home and School Meetings • CTE Committee • School Website • Microsoft 365 	<ul style="list-style-type: none"> • Principal • Teachers • School Administration 	September-June	Flyers, Website, Communication systems	Sign in sheets

Ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating students in a format and language the parents can understand:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
<ul style="list-style-type: none"> • Staff translators where applicable • CST meetings with translators as needed • Title 1 paperwork sent home in multiple languages. 	<ul style="list-style-type: none"> • Principal • Teachers • HSA Executive Committee • Child Study Team • Federal Program Supervisors 	September-June	Flyers, Website, Communication systems	Sign in sheets

Provide reasonable support for parental involvement activities as parents may request.

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
<ul style="list-style-type: none"> • District HSA Meetings • HSA Meetings • Parent/Teacher meetings 	<ul style="list-style-type: none"> •Principal •Teachers •HSA Executive Committee 	September-June	Flyers, Website, Communication systems	Sign in sheets

ACCESSIBILITY 1118(f) In carrying out the parental involvement requirements of this part, districts and schools, to the extent practical, shall provide full opportunities for the participation of parents with students with limited English proficiency, parents with students with disabilities, and parents of migratory students, including information and school reports in a format and to the extent practical, in a language such parents can understand.

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
<ul style="list-style-type: none"> • District HSA Meetings • HSA Meetings • Parent/Teacher meetings 	<ul style="list-style-type: none"> • Principal • Teachers • HSA Executive Committee • Child Study Team • Federal Program Supervisors 	September-June	Flyers, Website, Communication systems	Sign in sheets

Garfield High School held a meeting for the sole purpose of the planning, review, and improvement of the school parental involvement policy under section 1118 of the ESEA:

District Policy Adopted May 2006

Signature	Title	Date
	Principal	
	Vice Principal	
	Teacher	
	Teacher	
	Teacher	
	Community Member	
	Parent	
	Parent	
	Student	
	Student	

Parent Involvement Meeting 10/2/18